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# TriMetrix® HD

## Talent Report

**Samuel Sample**

VP of Samples

TTI

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# Introduction



## Where Opportunity Meets Talent

Research has proven that job-related talents are directly related to job satisfaction and personal performance. People are well positioned to achieve success when they are engaged in work suited to their inherent skills, behavioral style and unique values. Your TriMetrix® HD Talent Report can be compared with specific job requirements outlined in TriMetrix® HD Job Reports. When the talent required by the job is clearly defined and in turn matched to the individual, everyone wins!

**The following is a highly-personalized portrait of your talent in three main sections:**

### Competencies Hierarchy (25 Areas)

This section presents 25 key competencies and ranks them from top to bottom, defining your major strengths. The skills at the top highlight well-developed capabilities and reveal where you are naturally most effective in focusing your time.

### Driving Forces Clusters (12 Areas)

This section identifies what drives you. In order to be successful and energized on the job, it is important that your driving forces are in alignment with the rewards of your role.

### Behavioral Hierarchy (12 Areas)

This section ranks the traits that most closely describe your natural behavior. When your job requires the use of your top behavioral traits, your potential for success increases, as do your levels of personal and professional satisfaction.

### Summary of Top Competencies

This section provides detail on your top seven competencies. Apply your strongest competencies to your job as appropriate and develop further competencies as required.

### Driving Forces Feedback

This section expands on your Primary Driving Forces Cluster. You will feel energized and successful at work when your job supports and satisfies these driving forces.

### Behavioral Feedback

This section gives you insight into your top three behavioral traits to further identify your unique strengths.


# Development Indicator



This section of your report shows your development level of 25 personal skills based on your responses to the questionnaire. The 25 personal skills have been categorized into four levels; based on means and standard deviations. Well Developed, Developed, Moderately Developed and Needs Development.

Personal Skills Ranking	
1	Conceptual Thinking
2	Understanding & Evaluating Others
3	Leadership
4	Negotiation
5	Personal Accountability
6	Creativity
7	Decision Making
8	Futuristic Thinking
9	Presenting
10	Flexibility
11	Problem Solving Ability
12	Persuasion
13	Self-Management
14	Conflict Management
15	Resiliency
16	Teamwork
17	Interpersonal Skills
18	Customer Focus
19	Employee Development/Coaching
20	Goal Achievement
21	Continuous Learning
22	Diplomacy & Tact
23	Planning & Organizing
24	Written Communication
25	Empathy

Note: Don't be concerned if you have not developed all 25 personal skills. Research has proven that individuals seldom develop all 25. Development of the most important personal skills needed for your personal and professional life is what is critical.

 Well Developed	 Developed
 Moderately Developed	 Needs Development

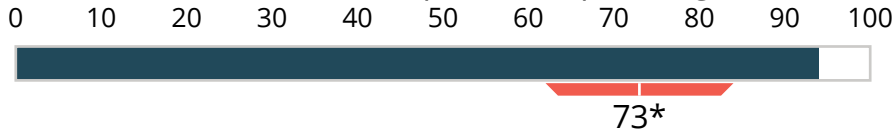
T: 14:01

# Competencies Hierarchy



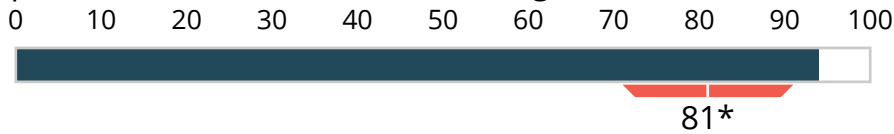
Your unique hierarchy of competencies is key to your success. Knowing what they are is essential to reaching your goals. The graphs below rank your competencies from top to bottom.

**1. Conceptual Thinking** - The ability to analyze hypothetical situations or abstract concepts to compile insight.



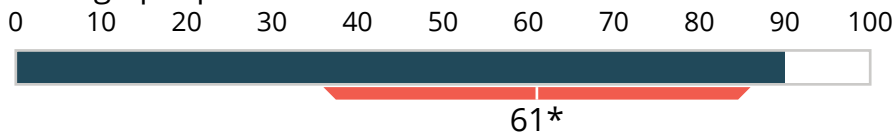
94  
WD

**2. Understanding & Evaluating Others** - The capacity to perceive and understand the feelings and attitudes of others.



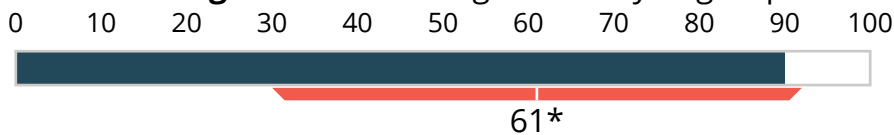
94  
WD

**3. Leadership** - Achieving extraordinary business results through people.



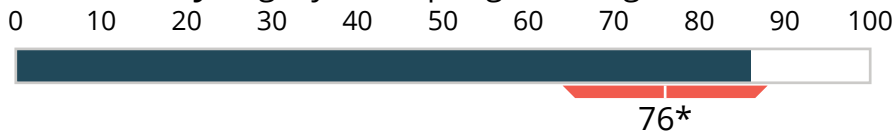
90  
WD

**4. Presenting** - Communicating effectively to groups.



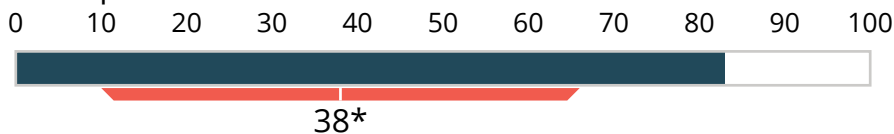
90  
D

**5. Flexibility** - Agility in adapting to change.



86  
D

**6. Negotiation** - Facilitating agreements between two or more parties.



83  
WD

## Development Legend

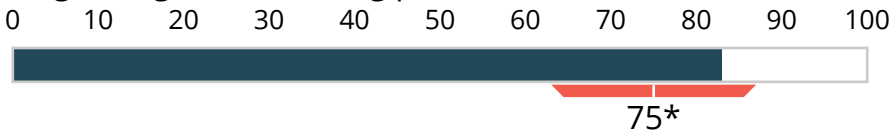
- WD = Well Developed
- D = Developed
- MD = Moderately Developed
- ND = Needs Development

\* 68% of the population falls within the shaded area.

# Competencies Hierarchy

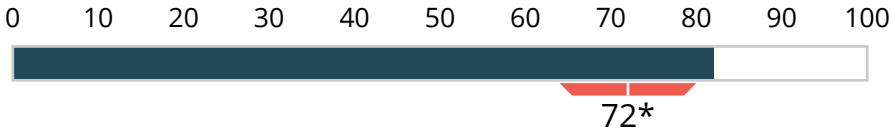


**7. Problem Solving Ability** - Anticipating, analyzing, diagnosing, and resolving problems.



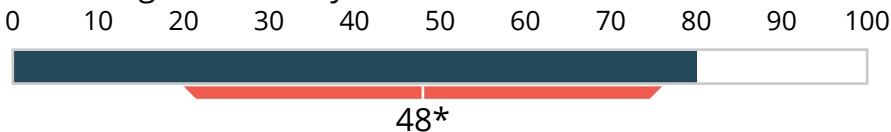
83  
D

**8. Personal Accountability** - A measure of the capacity to be answerable for personal actions.



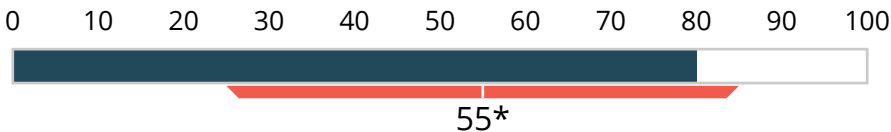
82  
WD

**9. Creativity** - Adapting traditional or devising new approaches, concepts, methods, models, designs, processes, technologies and/or systems.



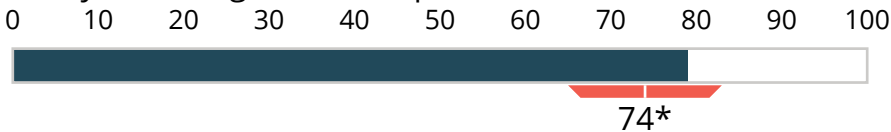
80  
WD

**10. Persuasion** - Convincing others to change the way they think, believe or behave.



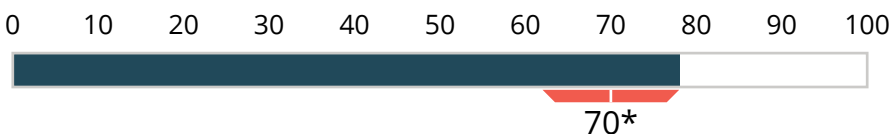
80  
D

**11. Self-Management** - Demonstrating self control and an ability to manage time and priorities.



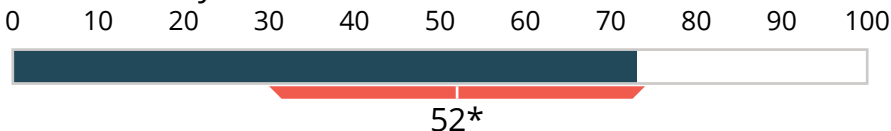
79  
D

**12. Decision Making** - Utilizing effective processes to make decisions.



78  
WD

**13. Conflict Management** - Addressing and resolving conflict constructively.



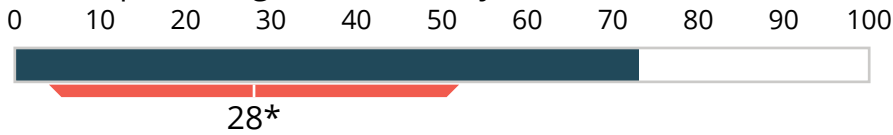
73  
D

\* 68% of the population falls within the shaded area.

# Competencies Hierarchy

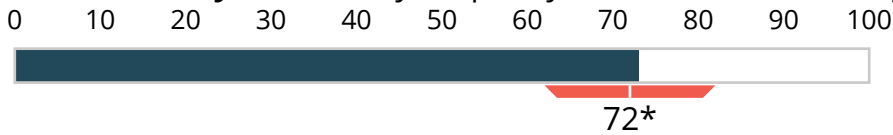


**14. Futuristic Thinking** - Imagining, envisioning, projecting and/or predicting what has not yet been realized.



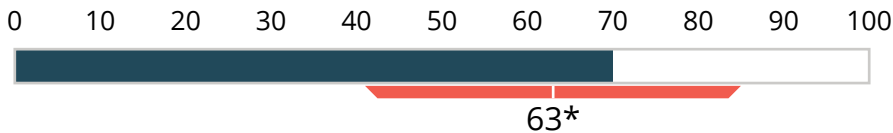
73  
WD

**15. Resiliency** - The ability to quickly recover from adversity.



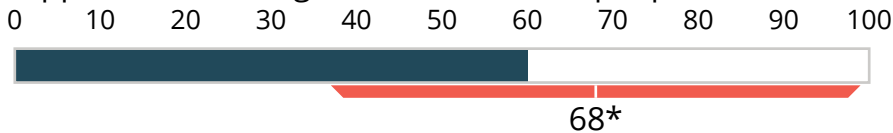
73  
D

**16. Teamwork** - Working effectively and productively with others.



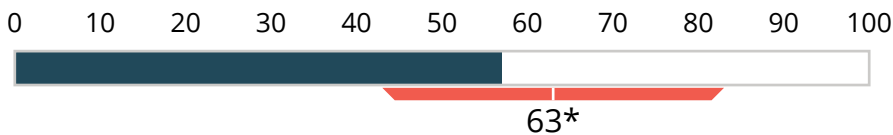
70  
D

**17. Interpersonal Skills** - Effectively communicating, building rapport and relating well to all kinds of people.



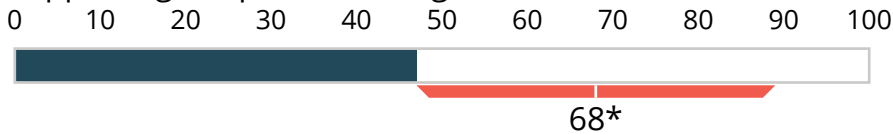
60  
MD

**18. Customer Focus** - A commitment to customer satisfaction.



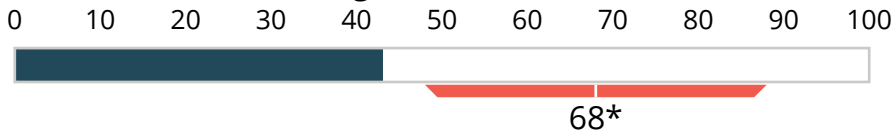
57  
MD

**19. Employee Development/Coaching** - Facilitating and supporting the professional growth of others.



47  
MD

**20. Goal Achievement** - The ability to identify and prioritize activities that lead to a goal.



43  
ND

\* 68% of the population falls within the shaded area.

# Competencies Hierarchy



**21. Continuous Learning** - Taking initiative in learning and implementing new concepts, technologies and/or methods.

0 10 20 30 40 50 60 70 80 90 100



61\*

37  
ND

**22. Diplomacy & Tact** - The ability to treat others fairly, regardless of personal biases or beliefs.

0 10 20 30 40 50 60 70 80 90 100



59\*

17  
ND

**23. Planning & Organizing** - Utilizing logical, systematic and orderly procedures to meet objectives.

0 10 20 30 40 50 60 70 80 90 100



48\*

17  
ND

**24. Written Communication** - Writing clearly, succinctly and understandably.

0 10 20 30 40 50 60 70 80 90 100



54\*

10  
ND

**25. Empathy** - Identifying with and caring about others.

0 10 20 30 40 50 60 70 80 90 100



36\*

0  
ND

\* 68% of the population falls within the shaded area.

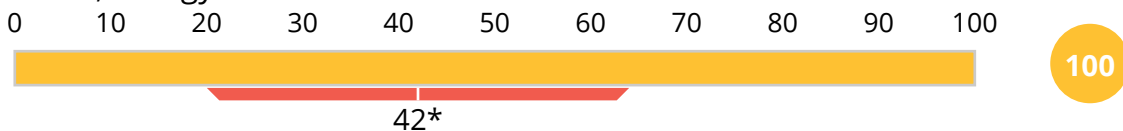


# Primary Driving Forces Cluster

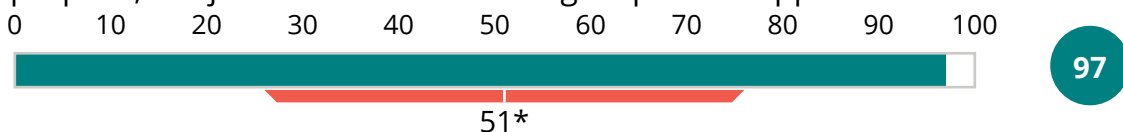


Your top driving forces create a cluster of drivers that move you to action. If you focus on the cluster rather than a single driver you can create combinations of factors that are very specific to you. The closer the scores are to each other the more you can pull from each driver. Think about the driver that you can relate to most and then see how your other primary drivers can support or complement to create your unique driving force.

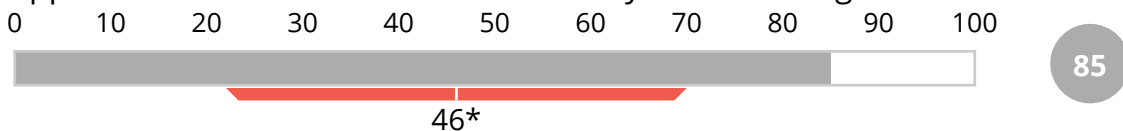
**1. Resourceful** - People who are driven by practical results, maximizing both efficiency and returns for their investments of time, talent, energy and resources.



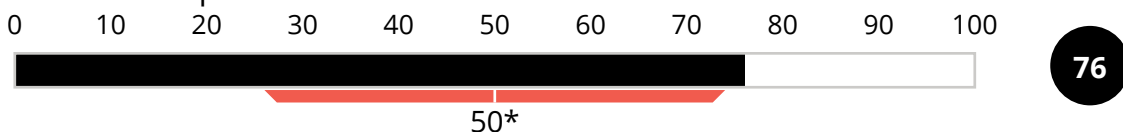
**2. Intentional** - People who are driven to assist others for a specific purpose, not just for the sake of being helpful or supportive.



**3. Receptive** - People who are driven by new ideas, methods and opportunities that fall outside a defined system for living.



**4. Commanding** - People who are driven by status, recognition and control over personal freedom.

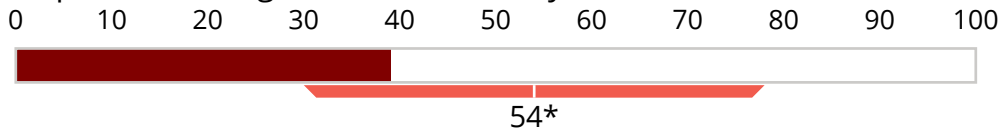


# Situational Driving Forces Cluster



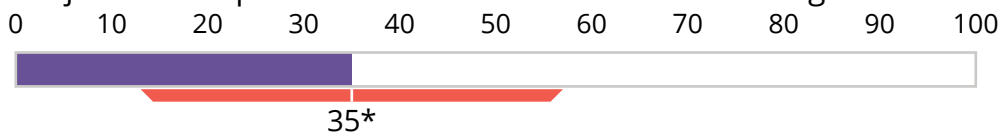
Your middle driving forces create a cluster of drivers that come in to play on a situational basis. While not as significant as your primary drivers, they can influence your actions in certain scenarios.

**5. Intellectual** - People who are driven by opportunities to learn, acquire knowledge and the discovery of truth.



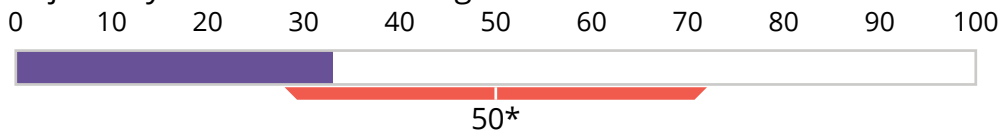
39

**6. Harmonious** - People who are driven by the experience, subjective viewpoints and balance in their surroundings.



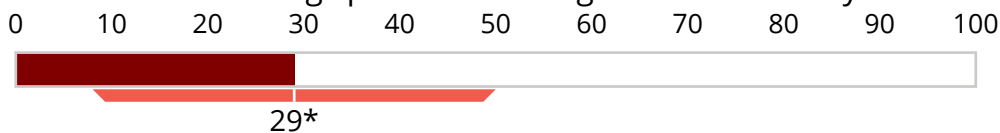
35

**7. Objective** - People who are driven by the functionality and objectivity of their surroundings.



33

**8. Instinctive** - People who are driven by utilizing past experiences, intuition and seeking specific knowledge when necessary.



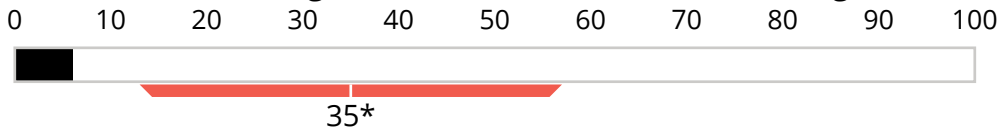
29

# Indifferent Driving Forces Cluster

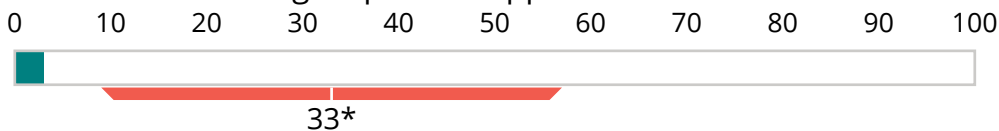


You may feel indifferent toward some or all of the drivers in this cluster. However, the remaining factors may cause an adverse reaction when interacting with people who have one or more of these as a primary driving force.

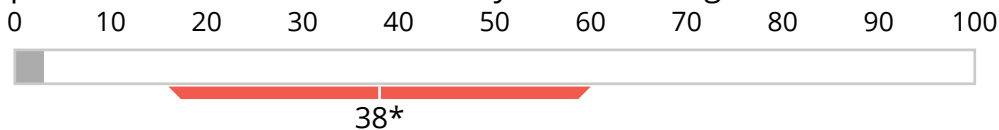
**9. Collaborative** - People who are driven by being in a supporting role and contributing with little need for individual recognition.



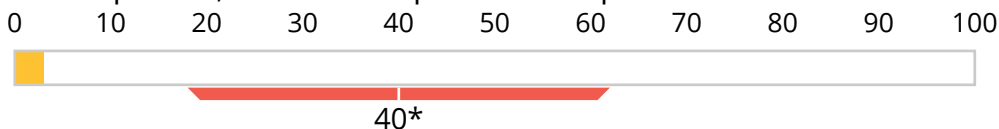
**10. Altruistic** - People who are driven to assist others for the satisfaction of being helpful or supportive.



**11. Structured** - People who are driven by traditional approaches, proven methods and a defined system for living.



**12. Selfless** - People who are driven by completing tasks for the sake of completion, with little expectation of personal return.



# Behavioral Hierarchy



Your observable behavior and related emotions contribute to your success on the job. When matched to the job, they play a large role in enhancing your performance. The list below ranks your behavioral traits from the strongest to the weakest.

## 1. Urgency - Take immediate action.

0 10 20 30 40 50 60 70 80 90 100



100 Natural

43\*



100 Adapted

43\*

## 2. Versatile - Adapt to various situations with ease.

0 10 20 30 40 50 60 70 80 90 100



100 Natural

54\*



85 Adapted

52\*

## 3. Interaction - Frequently engage and communicate with others.

0 10 20 30 40 50 60 70 80 90 100



90 Natural

60\*



70 Adapted

55\*

## 4. Competitive - Want to win or gain an advantage.

0 10 20 30 40 50 60 70 80 90 100



90 Natural

49\*



100 Adapted

47\*

\* 68% of the population falls within the shaded area.

# Behavioral Hierarchy

## Continued



### 5. Frequent Change - Rapidly shift between tasks.

0 10 20 30 40 50 60 70 80 90 100



**90 Natural**

52\*



**85 Adapted**

50\*

### 6. People-Oriented - Build rapport with a wide range of individuals.

0 10 20 30 40 50 60 70 80 90 100



**60 Natural**

65\*



**50 Adapted**

62\*

### 7. Customer-Oriented - Identify and fulfill customer expectations.

0 10 20 30 40 50 60 70 80 90 100



**43 Natural**

64\*



**37 Adapted**

62\*

### 8. Persistence - Finish tasks despite challenges or resistance.

0 10 20 30 40 50 60 70 80 90 100



**30 Natural**

61\*



**38 Adapted**

64\*

\* 68% of the population falls within the shaded area.

# Behavioral Hierarchy

## Continued



### 9. Analysis - Compile, confirm and organize information.

0 10 20 30 40 50 60 70 80 90 100



25 Natural



40 Adapted

### 10. Following Policy - Adhere to rules, regulations, or existing methods.

0 10 20 30 40 50 60 70 80 90 100



25 Natural



30 Adapted

### 11. Organized Workplace - Establish and maintain specific order in daily activities.

0 10 20 30 40 50 60 70 80 90 100



22 Natural



28 Adapted

### 12. Consistent - Perform predictably in repetitive situations.

0 10 20 30 40 50 60 70 80 90 100



20 Natural



28 Adapted

SIA: 93-62-15-32 (11) SIN: 92-82-06-38 (12)

\* 68% of the population falls within the shaded area.



# Summary Of Top Competencies

*Your unique hierarchy of competencies is key to your success. Knowing what they are is essential to reaching your goals. The following are your 7 highest-ranked competencies:*

- 1. Conceptual Thinking:** The ability to analyze hypothetical situations or abstract concepts to compile insight.
  - Demonstrates ability to forecast long range outcomes and develop suitable business strategies
  - Identifies, evaluates and communicates potential impacts of hypothetical situations
  - Defines options to leverage opportunities in achieving business goals
  - Develops plans and strategies that lead to desired strategic outcomes
  
- 2. Understanding & Evaluating Others:** The capacity to perceive and understand the feelings and attitudes of others.
  - Demonstrates awareness of how actions will directly and indirectly impact others
  - Listens to others attentively
  - Demonstrates regard for and sensitivity to the feelings of others
  - Values and respects the diversity of others and their beliefs
  
- 3. Leadership:** Achieving extraordinary business results through people.
  - Inspires others with compelling visions.
  - Takes risks for the sake of principles, values or mission.
  - Builds trust and demonstrates integrity with a noticeable congruence between words and actions (walks their talk).
  - Demonstrates optimism and positive expectations of others.
  - Delegates appropriate responsibilities and authority.
  - Involves people in decisions that affect them.
  - Addresses performance issues promptly, fairly and consistently.
  - Adapts methods and approaches to the needs and motivations of others.
  - Makes decisions to avoid or mitigate the negative consequences for people.
  - Demonstrates loyalty to constituents.

# Summary Of Top Competencies



- 4. Presenting:** Communicating effectively to groups.
- Organizes information to be presented in succinct, logical sequence.
  - Presents information in ways that makes abstract or complex concepts clear and understandable.
  - Effectively utilizes language, word-pictures, stories, metaphors and humor.
  - Utilizes a wide range of non-verbal communication or body language such as speech inflection, voice modulation, eye contact, facial expression and gestures.
  - Implements a variety of visual and auditory devices to capture and invoke the audience's senses, participation and interest.
  - Projects authenticity, confidence, conviction and passion.
  - Appeals to and engages the heart and mind of the audience.
  - Tailors presentation to the interests, needs and wants of audiences.
  - Establishes and delivers content objectives.
  - Communicates in ways that elevate audience awareness and understanding.
  - Communicates in ways that enlighten, educate, challenge and persuade the audience to think, believe or behave in a specific way.
  - Is recognized and relied upon as an effective spokesperson.
- 5. Flexibility:** Agility in adapting to change.
- Responds promptly to shifts in direction, priorities and schedules.
  - Demonstrates agility in accepting new ideas, approaches and/or methods.
  - Effective in juggling multiple priorities and tasks.
  - Modifies methods or strategies to fit changing circumstances.
  - Adapts personal style to work with different people.
  - Maintains productivity during transitions, even in the midst of chaos.
  - Embraces and/or champions change.



# Summary Of Top Competencies



- 6. Negotiation:** Facilitating agreements between two or more parties.
- Understands both parties must get something they want before agreement is feasible.
  - Listens to identify and understand what each party wants.
  - Determines what each party is willing to accept in an agreement.
  - Establishes a non-threatening environment, conducive to open communication for discussing possible terms of agreement.
  - Develops the terms for an agreement.
  - Ensures each party understands the terms of agreement.
  - Binds agreements between parties with verbal and/or written contracts.
- 7. Problem Solving Ability:** Anticipating, analyzing, diagnosing, and resolving problems.
- Anticipates, identifies and resolves problems or obstacles.
  - Utilizes logic and systematic processes to analyze and solve problems.
  - Defines the causes, effects, impact and scope of problems.
  - Identifies the multiple components of problems and their relationships.
  - Prioritizes steps to solution.
  - Develops criteria for optimum solutions.
  - Evaluates the potential impact of possible solutions and selects the best one.

# Driving Forces Feedback



*Your motivation to succeed is, in part, determined by your underlying driving forces. You will feel energized and successful at work when your job supports and satisfies these driving forces. The following 4 factors make up your primary driving forces cluster.*

## 1. Resourceful

- You are driven by practical results, maximizing both efficiency and returns for your investments of time, talent, energy and resources.

## 2. Intentional

- You are driven to assist others for a specific purpose, not just for the sake of being helpful or supportive.

## 3. Receptive

- You are driven by new ideas, methods and opportunities that fall outside a defined system for living.

## 4. Commanding

- You are driven by status, recognition and control over personal freedom.

# Behavioral Feedback



*Your observable behavior and related emotions contribute to your success on the job. When matched to the job, they play a large role in enhancing your performance. The following are your 3 highest ranked behavioral traits:*

## 1. Urgency

- You are decisive and quick to respond. You are able to make on-the-spot decisions with good judgment and meet deadlines on time.

## 2. Versatile

- You easily adapt to changes with a high level of optimism and a "can do" orientation.

## 3. Interaction

- You prefer to interact with others rather than deal with tasks.



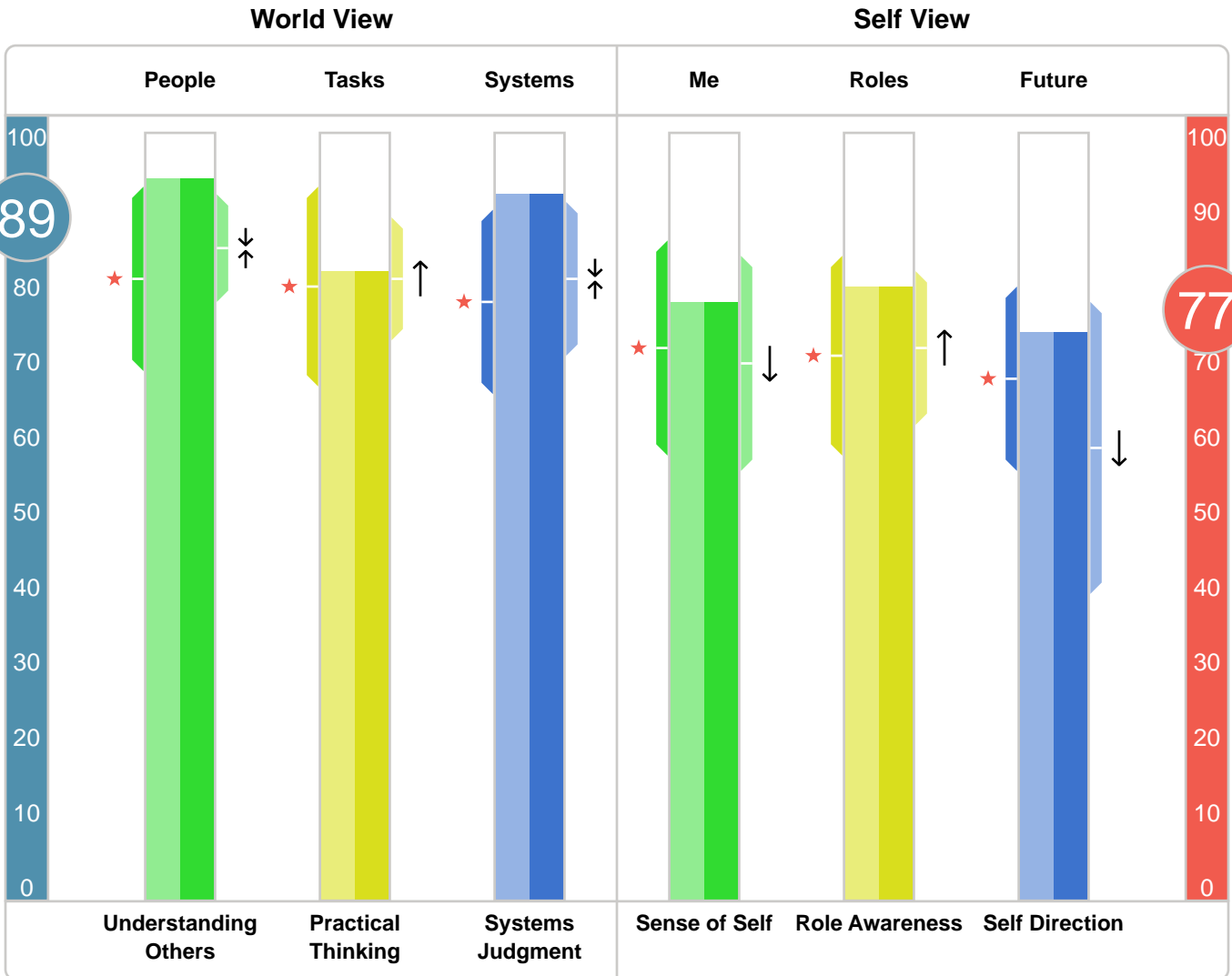
# Behavioral Feedback



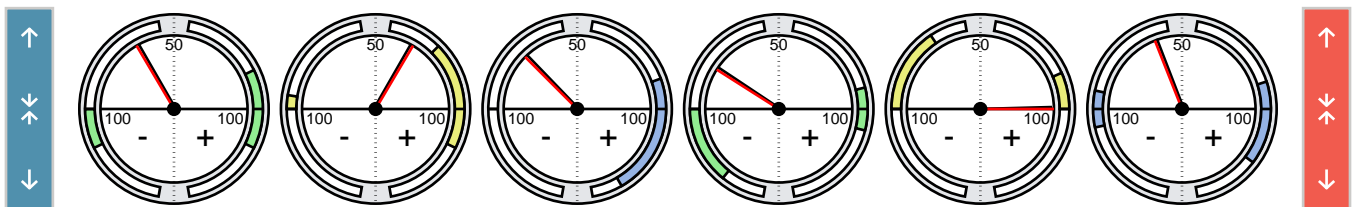
Samuel embraces visions not always seen by others. Samuel's creative mind allows him to see the "big picture." He is goal-oriented and driven by results. He is the team member who will try to keep the others on task. Most people see him as a high risk-taker. His view is, "nothing ventured, nothing gained." He prefers an environment with variety and change. He is at his best when many projects are underway at once. Samuel is extremely results-oriented, with a sense of urgency to complete projects quickly. He is deadline conscious and becomes irritated if deadlines are delayed or missed. Many people see him as a self-starter dedicated to achieving results. He needs to learn to relax and pace himself. He may expend too much energy trying to control himself and others.



# Dimensional Balance



	Understanding Others	Practical Thinking	Systems Judgment	Sense of Self	Role Awareness	Self Direction
Clarity	94	82	92	78	80	74
Bias	↕	↑	↕	↓	↑	↓
Blind Spot	6	18	8	22	20	26



Rev: 0.96-0.90

- ↑ Overvaluation
- ↕ Mixed valuation
- ↓ Undervaluation
- Intrinsic
- Extrinsic
- Systemic
- ★ Population mean
- 89 External Clarity Average
- 77 Internal Clarity Average